

KIDS FROM WISCONSIN

REALIZE YOUR *Dream*

MUSIC IN ME

Core Music Education 12-Week Residency

Grades 3-5



SHOWMANSHIP

Students will experience musical training developed by Wisconsin's premier youth performance organization. KIDS alumni, who have become teaching artists, helped construct a unique, professional learning program backed by years of proven showmanship.

LEADERSHIP

Students will benefit from experiences developed and honed over 7 years of providing a "Realize Your Dream" outreach program to thousands of youth across the state. The KIDS planning team for this residency program have all been youth leaders, leading youth performance training.

PARTNERSHIP

Students will tap into a vibrant musical performance partnership with KIDS. Together we will help you ignite and expand the artistic imagination of your students and give them a sense of belonging to a creative community.

What is Music In Me?

When music programs are scaled back or cut for any number of reasons, a child is unfortunately left underserved developmentally in vital cognitive, creative and auditory life skills. In order to serve the whole child, these skills are critical for decision making, emotional support and intellectual curiosity.

Embracing Wisconsin's standards for General Music Education, Music In Me a 12-week residency fills the gap by incorporating vocal, instrumental and movement principles. The lessons will encourage self-confidence, spark creativity and develop music appreciation with an interactive lens.

Students will celebrate their work by presenting a performance that will leave them empowered with the ability to connect to their community through music.



How was Music In Me designed?

With the achievement of the Realize Your Dream Spotlight, these outreach workshops are impacting hundreds of participants across Wisconsin every year. Through these hands-on performing activities, the Kids From Wisconsin staff wondered how to connect to local schools year-round.

During the summer of 2020, a team was assembled encompassing a wide variety of teaching experiences in the performing arts. In over 240 hours of collaborative meetings and countless innovative ideas, the team's purpose revolved around one common goal — **every child deserves to be introduced to the world of music**. Among all the endless proven benefits the most important is life enrichment.

Who are we?

The Kids From Wisconsin was founded in 1969 to bring musical performance experiences and workshops to communities across the Midwest, showcasing the state's most talented youth performers to over 120,000 people each summer.

Music In Me is enriched with alumni artists that have decades of performing and youth mentoring experiences. Each session includes collaborative coaching, a teamwork structure and independent reflection.

Music In Me and Music With My Friends residencies are an extension of Realize Your Dream – Kids From Wisconsin's community enrichment series.

Why does Music In Me matter?

Peggy Morgan Strimple

"In no means does Music In Me replace or substitute a structured year round music program. The residency's role simply opens the door to the importance of music in everyday life, it's proven that arts integration benefits every school subject and improves overall well-being."

Madison Gruman

"It is learning music with a purpose, immersing what they learn in a show experience, and leaving them with a much deeper understanding of the role music plays in their lives."

Alex Knoepker

"For many students, this will be their first real understanding of what music is, how it works and its life-changing impact. That, combined with the mini production embedded right into the program, could ignite a fire they didn't know they had."

Kerry Bieneman

"Music In Me is filled with fabulous learning tools, and I expect the students will have a blast rehearsing and performing the music. I can't wait to see this program in action."



Peggy Morgan Strimple

Project Leader

Community Enrichment Coordinator
Choreographer – Kids From Wisconsin
Independent Master Teaching Artist

Michael Sander

Program Coordinator

Executive Director – Kids From Wisconsin

Ashley Patin

Project Designer

Tour Director/Spotlight Coordinator
Kids From Wisconsin
Performer, Choreographer,
Theater Educator, Teaching Artist

Madison Gruman

Music Core & Theory Specialist

General Music Teacher K-5
Fond Du Lac School District

Alex Knoepker

Music Core & Theory Specialist

Stage Band Director/Spotlight Coordinator
Kids From Wisconsin
Band Director – Grafton High School

Kerry Bieneman

Music Arranger

Vocal Director – Kids From Wisconsin
Performer, Music Director, Educator,
Teaching Artist

Matthew Pakkebie

Residency Intern

Spotlight Coordinator – Kids From Wisconsin
Carthage College, Theatre & Music Education

WISCONSIN MUSIC STANDARDS & COMMON ANCHORS

FOR MORE INFORMATION:
WWW.WMEAMUSIC.ORG

12-WEEK PLAN



CREATING



1

Music in Everyday Life

Appreciate why music heightens emotional life connections and surrounds us in our daily lives.

We Got the Beat

Introduce concept and multiple applications of steady beat.

3

Can't Stop the Notes

Connect beats into note and rest values (whole, half, quarter, eighth).

4

Rhythm is Gonna Get Ya

Transcribe notes and beats into rhythmic patterns and phrases.

5

The Beat Goes On

Initiate and apply meter to organize musical phrases, then perform them using percussion.

6

I've Had the Time of My Life

Use time signature to compose expressive pieces that promote individual and group expression.

Ashley Patin

Music In Me – Project Designer

“Music In Me benefits students by taking the fundamentals of music curriculum, introducing and reinforcing them through kinesthetic learning to ensure retention, and applying it to performance material kids can identify with and care about.”



PERFORMING

DATE, REFINE & PRESENT

REHEARSE, EVALUATE & REFINE

EVALUATE

PRESENT

7

Blank Space

Number lines and spaces of the grand staff; understand its role of helping read music.

8

I Knew You Were Treble

Link note names to lines and spaces of the grand staff with the musical alphabet.

9

The Note Detective

Search and recall note names and recognize them in performance.

10

Thank You for the Music

Express individualism and tell emotional stories by composing a piece of music.

11

The Final Countdown

Instill strong work ethic and rehearsal etiquette by focusing on the vocal and movement performance.

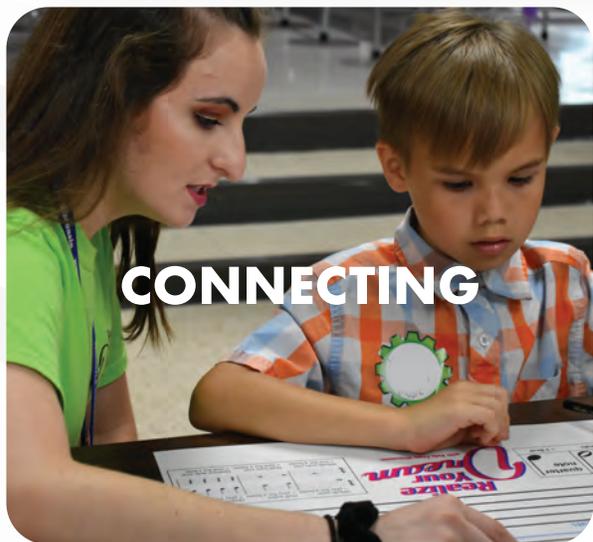
12

It's Showtime

Build confident stage presence and team relationships preparing for the final showcase.

Showcase

Celebrate accomplishment in a student-led demonstration spotlighting the Music In Me journey.



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MUSIC WITH MY FRIENDS

What comes next?

Music With My Friends is an extra-curricular or after school performance-based program for moving and music loving 6th -9th grade students.

These sessions are designed to assist middle or high school music departments that aspire to build a show choir or show production element.

Positive and inspiring song choices, challenging choreography, collaborative coaching-all wrapped in a high-energy team building atmosphere! This 12-lesson next-level performance opportunity could attract new students who want to try a music program outside of their normal school schedule.

Once introduced, this program will grow and become an outlet for students to develop and showcase their dreams.



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